

# SCOPE & SEQUENCE

| Unit                      | Objectives  | Language   | Vocabulary   |
|---------------------------|---|--|--|
| <b>W</b><br>A New Year    | <p>Introducing oneself</p> <p>Exchanging personal information</p>   | <p><i>Hi, I'm Anne! What's your name? I'm Sally. How old are you? I'm eight. What grade are you in? I'm in third grade.</i></p> <p><i>What's your address? 320 Main Avenue. What's your phone number? 325-2356</i></p> | <p>cardinal numbers: 1–20; ordinal numbers: 1st–20th; <i>address, age, grade, name, phone number</i></p>   |
| <b>1</b><br>My World      | <p>Asking about and describing appearance</p> <p>Talking about family routines</p> <p>R blends: <i>tr</i></p>                         | <p><i>What does Molly look like? She has short, blond hair.</i></p> <p><i>What do you do on Saturdays? I have lunch. Then I play video games.</i></p>  | <p><i>bangs, beard, blond, braid, curly, freckles, mustache, straight</i></p> <p><i>dance, go to the movies, go to the park, have lunch, play board games, play soccer, play video games</i></p>   |
| <b>2</b><br>Cool Clothing | <p>Asking and answering questions about clothing</p> <p>Describing what someone is wearing</p> <p>S blends: <i>sc, sw, sk, sn</i></p> | <p><i>Do you have this skirt in red? Do you have it in size 8? How much does it cost? Can I try these sneakers on?</i></p> <p><i>Laura and Ellie are wearing hats. Jack is wearing jeans.</i></p>                      | <p>numbers: 21–100; <i>coat, need, scarf, skirt, sneakers, sweater, want</i></p> <p><i>dollars, dress, equals, finally, first, glasses, hats, jeans, minus, next, plus, shirt, then, T-shirt</i></p>   |
| <b>3</b><br>Fun and Games | <p>Asking and talking about frequency</p> <p>Expressing likes and dislikes</p> <p>Beginning sounds /s/, /k/</p>                       | <p><i>When do you play table tennis? I sometimes play on Fridays.</i></p> <p><i>I love playing music! I hate working. I like dancing.</i></p>  | <p><i>Friday, Monday, Saturday, Sunday, Thursday, Tuesday, Wednesday</i></p> <p><i>and, because, but, dance, do chores, fall, play music, so, spring, store, summer, sunshine, violin, winter, work</i></p>  |
| <b>4</b><br>Around Town   | <p>Describing location</p> <p>Giving directions</p> <p>Beginning sound /w/</p>  | <p><i>Where's the hospital? It's next to the library.</i></p> <p><i>How do you get to the grocery store? Go straight out of the bus station and turn left. It is next to the beach.</i></p>                            | <p><i>bank, between, café, city hall, downtown, hospital, in front of, library, museum, next to, store, swimming pool</i></p> <p><i>behind, bus station, bus stop, fitness center, go straight, grocery store, movie theater, shopping mall, turn left, turn right</i></p> |

# SCOPE & SEQUENCE

| Unit              | Objectives   | Language  | Vocabulary   |
|-------------------|--|---|--|
| 5<br>Get Cooking! | Asking about and giving instructions                 | <i>How do you make pancakes? First, mix flour, sugar, and salt.</i>   | <i>add, bake, butter, crack, eggs, flour, milk, mix, pour, salt, slice, spread, sugar</i>  |
|                   | Expressing obligation                                | <i>I have to eat with my long beak. Fox has to put his mouth inside the glass to eat.</i>                           | <i>banana, bowl, chop, dishes, finally, first, fruit, glass, mangoes, next, pasta, plate, soup, strawberries, then, vegetables, wash, yogurt</i>   |
|                   | Beginning sound /h/                                  |   |  |
| 6<br>The Weather  | Asking and answering questions about the weather     | <i>What clothes do I need? It's rainy. Pack a raincoat. Is it cold? What is the weather like in...? It's windy.</i> | <i>months of the year; boots, bright, camp, cloudy, cold, fall, hot, rainbow, raincoat, rainy, snowy, spring, storm, summer, sunglasses, sunny, sweater, weather, wet, windy, winter</i> |
|                   | Comparing the weather                                | <i>Summer is hotter than spring. Fall is warmer than winter.</i>  | <i>also, below zero, but, climate, cloudier, colder, desert, drier, dry, in contrast, rain forest, temperature, warmer, wetter, windier</i>  |
|                   | Long e sound /i:/                                    |   |  |
| 7<br>Camp Weekend | Talking about routines                               | <i>We pack picnic lunches at seven thirty.</i>  | <i>fifteen, forty-five, have breakfast, make the bed, o'clock, pack lunch, sweep the floor, thirty, wake up, wash the dishes</i>   |
|                   | Asking and answering questions about routines        | <i>What time do they have dinner? They have dinner at seven forty-five.</i>   | <i>cabin, campfire, field, flashlight, forest, go to bed, go to sleep, hike, lake, leaves, moon, mountain, river, rock, sky, stars, wake, waterfall</i>                                  |
|                   | Rhyming  |   |  |
| 8<br>By the Sea   | Asking and answering questions about past situations | <i>Were you at the beach? No, I wasn't. I was at the aquarium.</i>  | <i>beach, dolphin, fish, octopus, pollution, scared, seagull, shark, shell, sick, trash, turtle, wasn't, weren't, whale, wings</i>   |
|                   | Talking about the past                               | <i>In the past, there were many blue whales. The beach was a safe place.</i>  | <i>because, clean up, heavy, huge, left behind, loud, quick, quiet, slow, so, solution, tiny, tourists, worried</i>  |
|                   | Contractions   |   |  |
| G<br>End of Year! | Comparing objects and situations                     | <i>The rollercoaster was scarier than the haunted house.</i>  | <i>bumper cars, carrousel, dance, do karate, fast, Ferris wheel, haunted house, high, house of mirrors, play drums, rap, rollercoaster, scary, sing, slow, yesterday</i>                 |
|                   | Asking and answering questions about the past        | <i>Where were you yesterday? I was at the movie theater.</i>  | <i>beach, dance class, movie theater, park, sports club, theme park</i>  |