

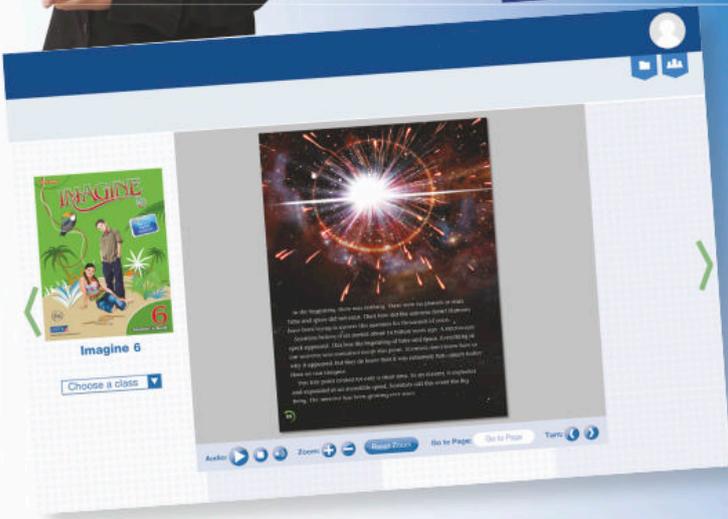
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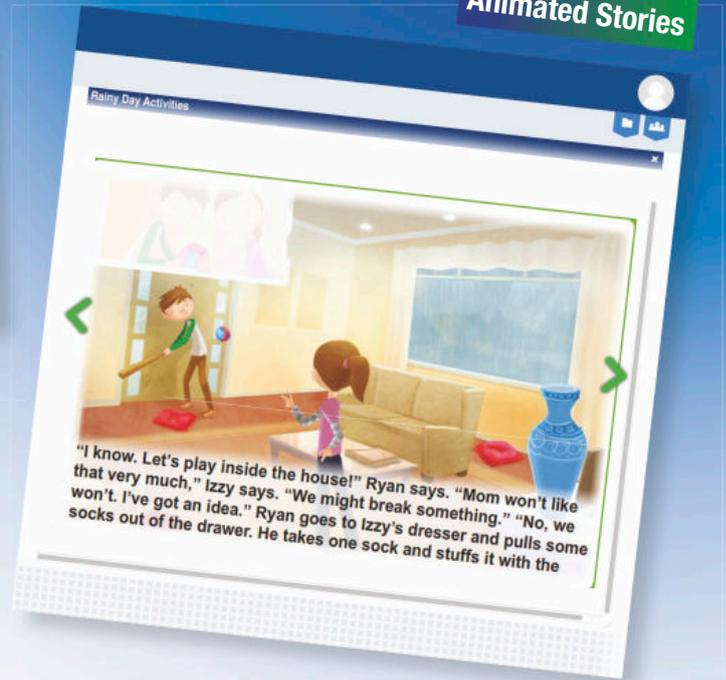


Virtual Learning Environment

Digital Books



Animated Stories



Activities and Games

Read and match.

Unit 7, Activity 4

- If you look for good foot holds,
- If you use your legs more,
- Whenever you climb,
- If you are dehydrated
- Climbing is easier
- There is no danger
- When you plan your route,
- When you breathe in,

- your helmet must be secure.
- you know what to expect.
- your arms work less.
- climbing is easier.
- when you have good equipment.
- climb while climbing.



Listen, repeat, and classify the words.

- climbed
- crossed
- wasn't
- didn't
- climbed
- wasn't

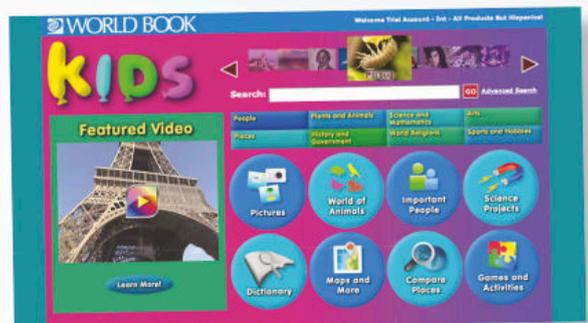
Unit 2, Activity 2

Final /s/ sound

Final /s/ sound



Links to Websites



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A SCHOOL YEARBOOK



A Listen and mark (✓) the students who were interviewed.

Smithfield Elementary Yearbook

<input type="checkbox"/>		<input type="checkbox"/>		<input type="checkbox"/>	
Janice Johnson		Alice Chalmers		Betty Smith	
Birthday: March 4		Birthday: Oct. 18		Birthday: Nov. 12	
Favorite Memory: Winning the spelling bee in third grade.		Favorite Memory: The day we went to the candy factory.		Favorite Memory: Working in the class garden.	
Telephone: 433-9339		Telephone: 438-8321		Telephone: 437-8021	
E-mail: janjon@newnet.com		E-mail: almers@newnet.com		E-mail: betty12@newnet.com	

B Complete the dialogue for Alice.

BRAD: Hi, I'm collecting personal information for the yearbook. May I ask you some questions?

ALICE: _____

BRAD: When is your birthday?

ALICE: _____

BRAD: What is your favorite memory from school?

ALICE: _____

BRAD: What is your phone number?

ALICE: _____

BRAD: And finally, what's your e-mail address?

ALICE: _____

C Interview a classmate.

- Ask the questions in activity B.
- Make notes.
- Work in groups and report your information.

David's birthday is on March 18th.





D Read the memories and match them to the pictures.

The trip to the science museum was awesome. There were so many things to play with that everyone had a great time, except for Tony who fell asleep in the planetarium! Luckily, a museum guide found him and woke him up before it was time to go.

Who can forget the school talent show? Jeff's magic act was... magic! Sharon, John, Jocelyn, and Harry surprised everyone with their dance routine and everyone loved Debby's song.



The class garden was hard work, but everyone loved it. First, we had to take all the rocks and stones out of the soil. Then we planted the seeds. We all took turns watering the young plants. Finally, we donated the vegetables and fruit that we grew to the school cafeteria.

Last year's field trip to the forest was great. Cindy and Todd got lost, and we all went to look for them. Finally, we found them—on the bus eating blueberries that they had found!

E Make a quiz.

- Work with a classmate. Read the texts again and write five questions.
- Ask another pair your questions.



Look and Learn

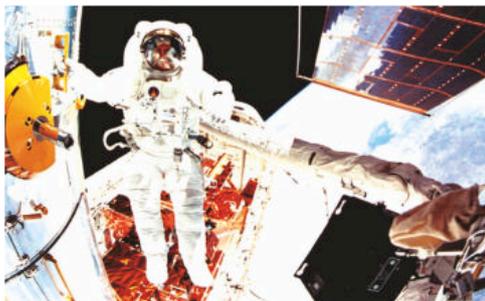
I put one of the students who **will** most probably **do** it. David **will** probably **open** a comic book store.



A Listen and write the names with the correct category.



Barry



_____ : Student most likely to travel into space.



_____ : Student most likely to break an Olympic record.



Rachel



_____ : Student most likely to have his or her own TV show.



_____ : Student most likely to be president.



Jonathan



Marie

B Match the parts of the sentences according to what you hear.

- Rachel will go into space because...
- Barry will break a record because...
- Marie will have her own TV show because...
- Jonathan will be president because...

- she's funny and confident.
- he cares about his country.
- he runs and swims very well.
- she is interested in astronomy.

C Choose a classmate for each category.

- Work in pairs.
- Compare your choices with another pair.

You **should** start each day with a smile.
You **shouldn't** be late for class.

D Read the advice and write the name of the corresponding student.

1. _____ thinks new students should be happy when they arrive at school.
2. _____ thinks new students shouldn't be shy about asking questions.
3. _____ thinks new students should study after school.

Your advice for new students at the school



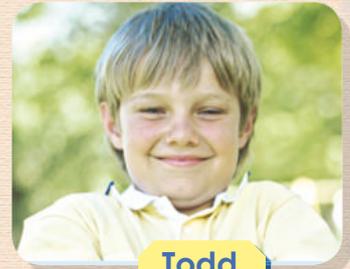
Clive

You should do your homework when you get home.



Alison

You should start each day with a smile.



Todd

You shouldn't be late for class.



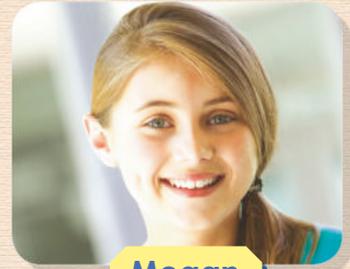
Lisa

You should join in the games at recess.



Bart

You should ask questions when you don't know.



Megan

You should always do your best.

E Number the advice in order of usefulness.

F Write two pieces of advice for new students at your school.

G Make a poster.

- Work in groups of three or four.
- Choose three pieces of advice from activity F.
- Write the advice on poster paper and illustrate it.



A Listen and sing.



Everyone's Here

Chorus:

Everyone's here
The first and the last
You have to admit it
Our class has class.



Three cheers for Philip Tucker
To send him on his way
He's smart, and he's funny
Hip-hip, hip-hip, hooray!



(Chorus)

Three cheers for Sonia Brown
To send her on her way
She's chatty, and she's fun
Hip-hip, hip-hip, hooray!



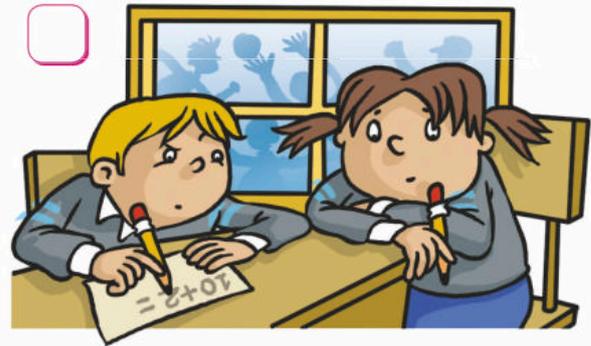
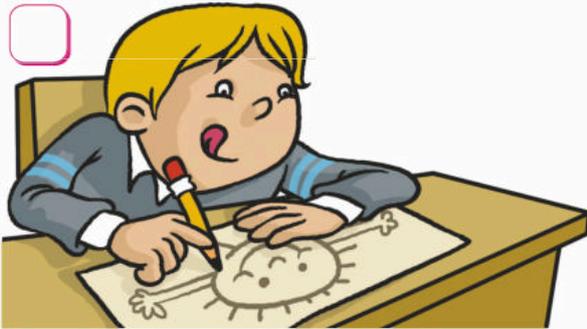
(Chorus)



B Write new verses for your classmates.

- Work in groups.
- Use the verses in activity A as a model.
- Write a verse for everyone in your group.
- Sing your verses to the class.

C Match the comments to the pictures.



- Charlie makes me laugh. I remember when he brought his hamster for show-and-tell. His hamster had a little sweater on. It was priceless!
- Charlie helped me with my math homework during recess once. He had to miss a game of soccer to do it. Thank you, Charlie! You are special!
- Once, when I was crying because I was in trouble, Charlie made me smile. He told me, "The worst that can happen is that they chop you up into little pieces and feed you to the squirrels. Think of all the happy squirrels!"
- I don't usually hang out with Charlie, but I have noticed something. He has a special smile when he is drawing and coloring. I like that! I think he will be an artist or something.



D Write the numbers of the corresponding comments.

- ___ and ___ were written by someone Charlie helped.
- ___ and ___ are observations.

E Make comment sheets.

- Write your name on the top of a sheet of paper.
- Pass the paper around the class.
- Write comments about your classmates on their sheets of papers.

2

The Alphas

A Match the excerpts to the corresponding illustrations.



1. At 8:00 on Monday, Beth stood outside Plainview Middle School. The wind was blowing that morning. Black storm clouds were rolling in overhead. Before long, the rain was falling steadily.

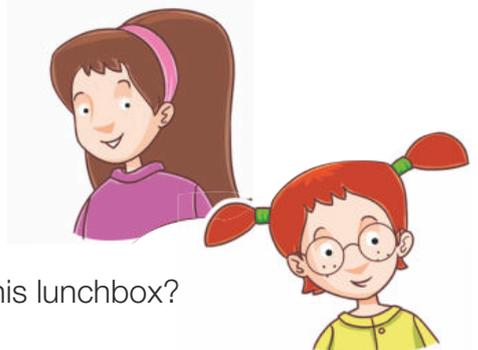
2. Although the moon was glowing brightly, the house seemed creepy. One light was shining through the downstairs window, but the rest of the house was dark.

B Write the numbers from activity A under the correct categories.

Theme	Setting	Event
	1	

C Think and answer.

1. Why didn't Beth want to go inside the school?
2. How did Beth and Cassie meet?
3. What was Beth and Cassie's first task for the Alphas?
4. Why didn't Beth and Cassie watch when the boy opened his lunchbox?
5. Why didn't Beth do the last task?





3. Cassie walked up to the boy and started talking to him. Beth snuck behind him, opened his lunchbox, took its contents, and closed it again. Beth and Cassie ran back to their table. The Alphas laughed hysterically when the boy opened his lunchbox.

4. Cassie emerged from her hiding spot. She was holding back tears. “Real friends don’t hurt each other’s feelings,” Beth thought to herself. “And they don’t make each other do things that aren’t nice.”

D Mark the sentences *T* (true) or *F* (false).

1. Beth was very nervous when she walked into her new class. ____
2. Beth, Cassie, and Ricky worked together on a science project in class. ____
3. The Alphas asked Beth and Cassie to break into Mr. Johnson’s house. ____
4. Cassie distracted the boy in the cafeteria while Beth stole his lunch. ____
5. The Alphas didn’t want Beth to invite Cassie to her birthday party. ____

E Answer the questions in your notebook.

1. How cool are the Alphas?
2. Which of the tasks would you do? Why?
3. What advice would you give a new student in your class?

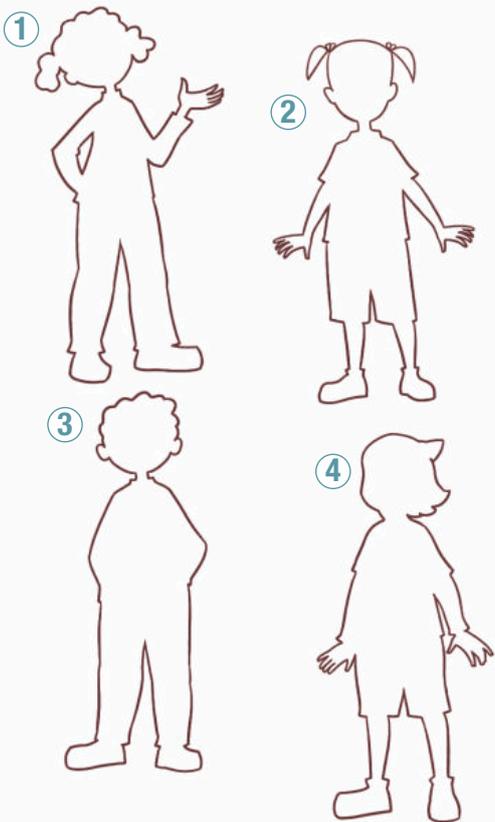




Look and Learn

If I were you, I **would** join some clubs or sports teams.
If I were you, I **wouldn't** try to change my personality.

A Listen and match the callers to the advice.



would find nicer friends.

If I were you, I...



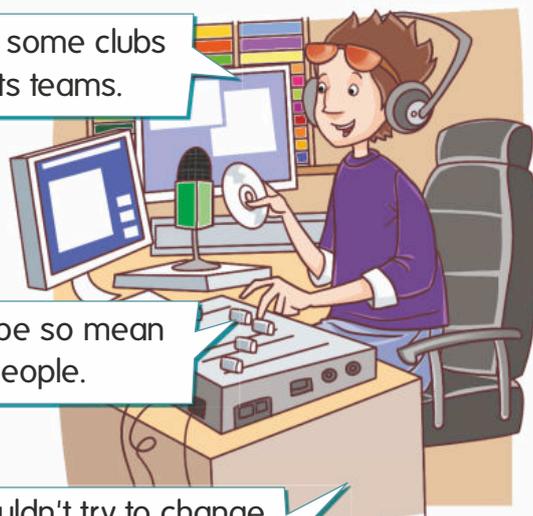
would join some clubs or sports teams.



wouldn't be so mean to people.



wouldn't try to change my personality.



B Write the advice the DJ gave the listeners.

1. I just started at a new school. How can I make friends?

If I were you, I would join clubs or sports teams.

2. I want to be popular. How can I get the cool kids to like me?

3. My friends want me to do bad things. How can I say no?

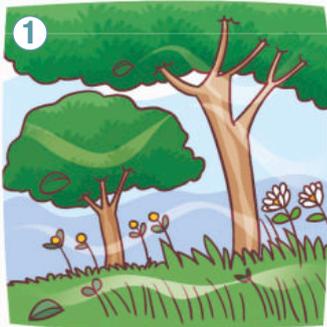
4. A dorky girl keeps hanging out with me. How can I get rid of her?

C Write your own advice for each caller.

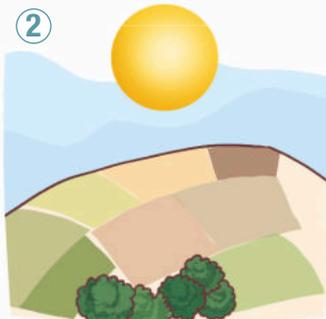
- Work in pairs.
- Be creative.

The sun **was shining**, and the sky was blue.
The wind **was blowing**.

D Listen and mark (✓) the scenes that are true.



The tree branches were moving.



The sun was shining.



The sky was getting dark.



It was raining.

E Complete the article with the correct form of the verbs in parentheses.

Aliens on Boulder Mountain?

By Helen Olson

When Tom Finley started hiking last Friday, the sun 1) _____ (shine). But by noon, clouds 2) _____ (float) above, and the sky 3) _____ (turn) a shade of gray. There was a heavy mist, and the wind 4) _____ (blow). Then Finley heard something.

“It sounded like a machine—almost like an airplane but much, much louder,” he said.

A blinding light 5) _____ (flash). Then the forest got quiet, and the mist 6) _____ (clear). What was it? Finley wasn't sure. “But it wasn't from this world!” he said.



F Describe the scene in the illustration in your notebook.

paper ■ leaves ■ raining ■ blowing

- Start your description with *I was walking home from school...*
- Use the words in the box.





My best friend is very talented. She can sing and dance very well.



A Play a game.

- You need a set of activity cards and a dice.
- How to play: 1. Take turns rolling the dice and moving around the board. 2. If you land on a square with a definition, pick up the corresponding activity card. Then use the word to describe someone you know. 3. If you do not pick the correct activity card or give a description, you lose a turn.



B Read the anecdote and answer the questions in your notebook.

June 18th

When I was in school, I hated "Photo Day." Every year, my photo was horrible. In fifth grade, I begged my mom to let me stay home on Photo Day, but she wouldn't. So, I tried to make the best of it. I practiced my smile. And, on the morning of Photo Day, my sister Tracy curled my hair.

"You look great, Doreen," Tracy said. "But if I were you, I wouldn't move around too much. You'll mess up the curls."

I nodded carefully and went downstairs. My mom was waiting with my hooded jacket.

"Doreen, if I were you, I would take a jacket! The weather is supposed to change."

"Mom, I look goofy wearing a hood. Besides, it'll mess up my hair," I said.

Halfway to school, I really regretted it. The wind was picking up. My hair was blowing in every direction. Then the sky got really dark. Soon, it was raining.

I ran the rest of the way to school. The first thing we did was go to the gym for photos.

"What happened to you?" my friend Kate asked. "Your hair is sticking out everywhere!"

"Don't remind me," I grumbled. "I didn't have a jacket to cover it."

My hair was ruined, but I smiled as brightly as I could. My photo, well, it wasn't great. But as my mom said when she saw it, "There's always next year!"

1. How did Doreen prepare for her fifth grade photo?
2. What did Tracy warn Doreen about?
3. Why did Doreen's mother want her to take a jacket?
4. Why wouldn't Doreen take her mother's advice?
5. What happened when Doreen was walking to school?



C Write your own anecdote in your notebook.

- Think of a time when someone gave you advice and you didn't follow it. Write what happened.
- Be sure to set the scene.

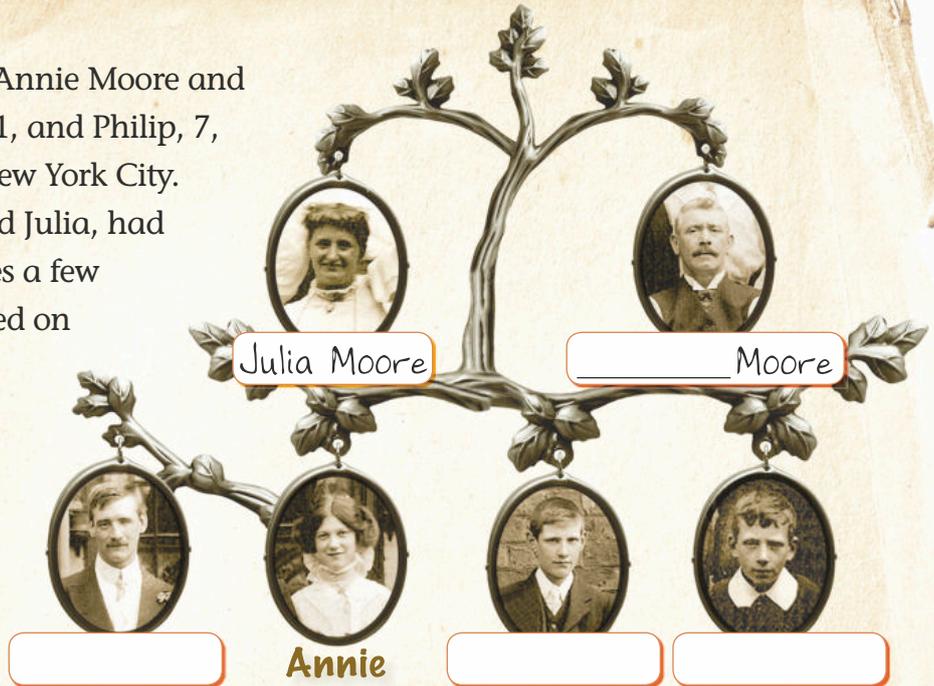


Family History

A Read the passage and write the names in the family tree.

In late 1891, 14-year-old Annie Moore and her brothers, Anthony, 11, and Philip, 7, left Ireland and sailed to New York City. Their parents, Matthew and Julia, had traveled to the United States a few years earlier. The trio arrived on January 1, 1892. The first stop was Ellis Island, the United States' brand new immigration center. There, people made sure the immigrants were healthy. No one had been to Ellis Island yet. Annie was the first person off the boat. She received a gold coin worth \$10. There were even newspaper articles about her. In an instant, she became famous.

Annie worked very hard throughout her life. She became a servant for a wealthy family. In 1895, she married a man named Joseph Schayer. They had eleven children. Annie died in 1924, but she has many descendants.



B Think and answer.

1. Why didn't Annie and her brothers travel with their parents?
2. What was Ellis Island?
3. What happened at Ellis Island?
4. Why did Annie receive a gold coin when she got off the ship?
5. What was Annie's job as an adult?

C Make your own family tree. Include your parents, grandparents, and siblings.



D Match the illustrations to the paragraphs.



- But in 1922, Georg's wife died. Then one of the children got sick. A woman named Maria came to help. By 1927, Georg and Maria had fallen in love and gotten married. Eventually, they had three more children: Rosmarie, Eleonore, and Johannes.
- The von Trapp family is famously large. Georg von Trapp was the head of the family. He had gotten married in 1912. He and his first wife, Agathe, had seven children. The family lived in Austria. They were all very talented. Together, they spent countless hours singing and playing musical instruments.
- Maria loved music, too. She and the children began performing at concerts. They called themselves the Trapp Family Singers. They traveled all over the world to sing. Eventually, the family settled in the United States. They opened a ski lodge in Vermont. It is still there today.

E Mark the sentences **A** (Annie's family) or **T** (the von Trapp family).

1. They were separated for several years, but finally met in New York. _____
2. They loved to sing and play music together. _____
3. They had a very large family, with eleven children. _____
4. They formed a singing group and performed as a group all over the world. _____
5. They started a business in the United States. _____



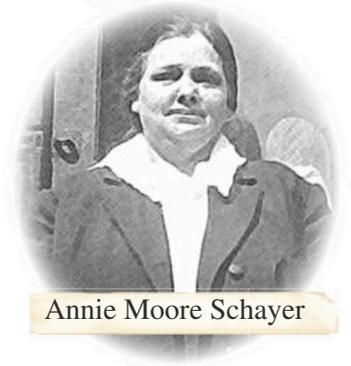
Look and Learn

An older man **had been** in front of her, but he allowed her to go first. They lived in Texas, but they **had never traveled** to New York.



A Listen and put the number for each sentence under the correct person.

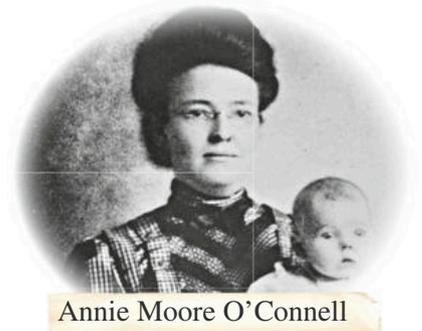
1. Her parents had traveled to the United States from Ireland.
2. When she died, she had never left New York.
3. She married Patrick, had five children, and moved to Texas and New Mexico.
4. She was from Illinois, but many thought she had come from Ireland.
5. She married Joseph, had 11 children, and worked as a servant.
6. A man had allowed her to get off the ship first, so she became the first immigrant at Ellis Island.



Annie Moore Schayer

B Write a biography about Annie Moore Schayer or Annie Moore O'Connell in your notebook.

- Answer the following questions in your biography:
Where and when was she born?
Where were her parents from?
How did they get to the United States?
Who did she marry and how many kids did they have?
What interesting things did she do during her lifetime?
- Begin with this sentence: *Annie Moore* _____ *had a very interesting life.*



Annie Moore O'Connell

C Role-play.

Student A

- You're a reporter interviewing a descendant of one of the Annies.
- Ask questions about Annie's life. Be creative.

Student B

- You're a descendant of one of the Annies.
- Answer the reporter's questions about your relative's life. Be creative.



How **did** your family's circus **start**?
My grandparents **started** the circus in 1957.

D Listen and match the people to their circus jobs.



1. Grandpa Eddie
2. Grandma Kathleen
3. Uncle Joe
4. Aunt Serena
5. Mother Gina
6. Father Vincent

The Robinson Family Circus banner is at the top, decorated with stars and ribbons. Below it are seven circular frames showing different circus acts. Each frame has a name label and a small white box for matching. The acts and labels are: 1. Ringmaster (man in purple suit and red hat), 2. Tightrope walker (woman in purple dress balancing on a wire), 3. Evan Robinson (man in purple shirt and yellow pants balancing on a tightrope), 4. Knife thrower (man in green shirt and purple pants throwing a knife at a target), 5. Clown (man in purple and yellow outfit with a red nose), 6. Lion tamer (woman in purple outfit with a lion on a pedestal), 7. Acrobat (woman in purple outfit performing a handstand).

The Robinson Family Circus began in 1957. Kathleen and Eddie Robinson traveled the country and brought great family entertainment across the US. Now their family provides the show.

Come and enjoy the spectacular performances!

E Write sentences using the prompts.

1. Eddie / Kathleen / start circus / 1957

2. Eddie / Kathleen / travel in a bus

3. Eddie / Kathleen / buy circus animals / 1960

4. Eddie / teach / Evan / about knife throwing



A Listen and circle the things that are incorrect.



B Complete the sentences with the correct tense of the phrases in the box.

move to Chicago in 1930 ■ spend the 1930s in Europe
live in Texas for 25 years ■ get married in 1932 ■ become very popular

1. William _____, but he _____.
2. William met Grace in Chicago. They _____.
3. Willy's Eatery opened in 1935. By the 1940s, it _____.
4. Ben was a world traveler. He _____.

C Make up a story.

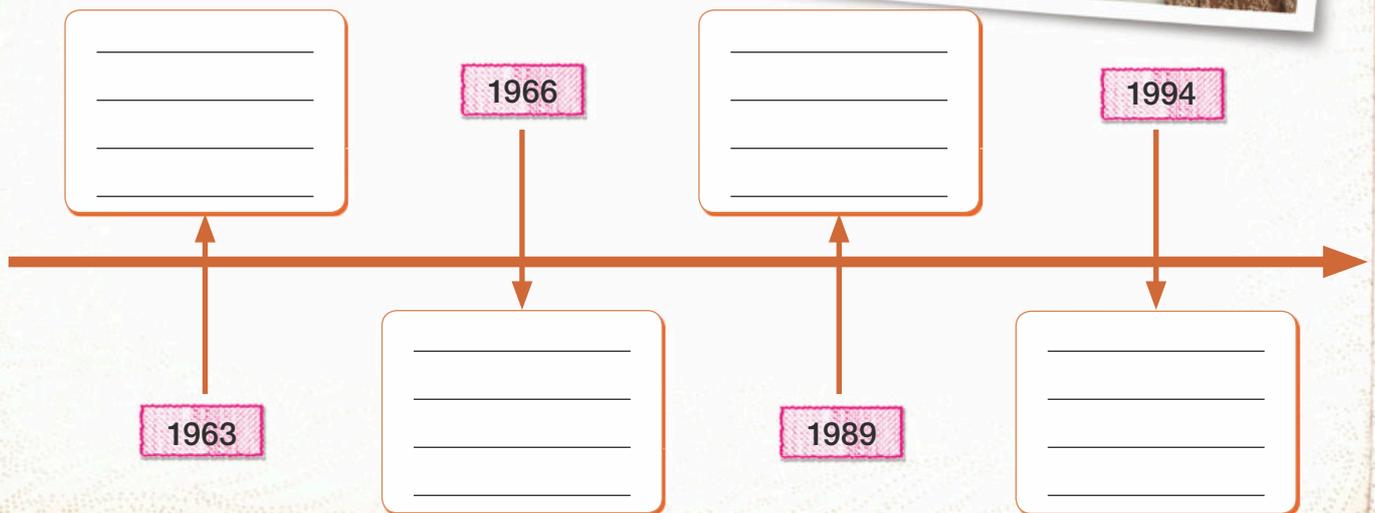
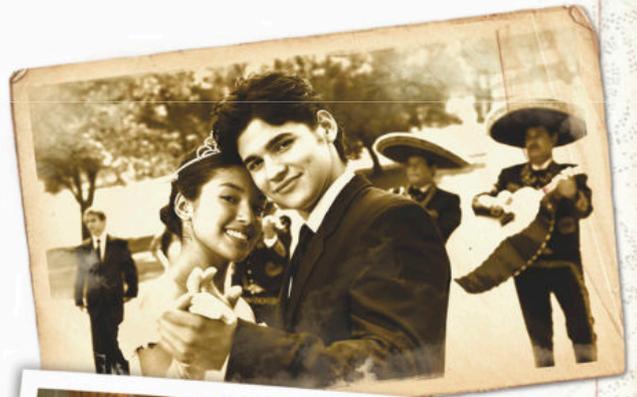
- Make notes about the people in the picture:
Who were they?
When did they live?
What did they do?
- Tell your story to a classmate.



D Read the passage and complete the time line.

My name is Eric Rodriguez, and these are pictures of my family. The black and white photo is of my grandparents, Lupe and Carlos. They were both born in Mexico. They moved to San Diego, California, in 1963 and started a successful fishing business there. They had lived there for three years before my father, Antonio, was born in 1966.

In 1989, my father joined the navy. A couple years later, he met my mother, Elisa, and they got married in 1994. Because Dad was in the navy, they moved around a lot. They lived in Japan for a while. That's where I was born in 1998. Then we moved to Hawaii and finally settled in Washington. In 2000, they had my sister Jamie.



E Answer the questions and make a time line for your family.

- When and where were your grandparents born? When and where did they meet?
- When and where were your parents born? When and where did they meet?
- When and where were you born? What about your siblings?

F Write a passage about your family history. Use your time line from activity E.

4

Rainy Day Activities

A Label the pictures with the activities in the box.

tell ghost stories ■ go to the park ■ roast marshmallows ■ play a board game

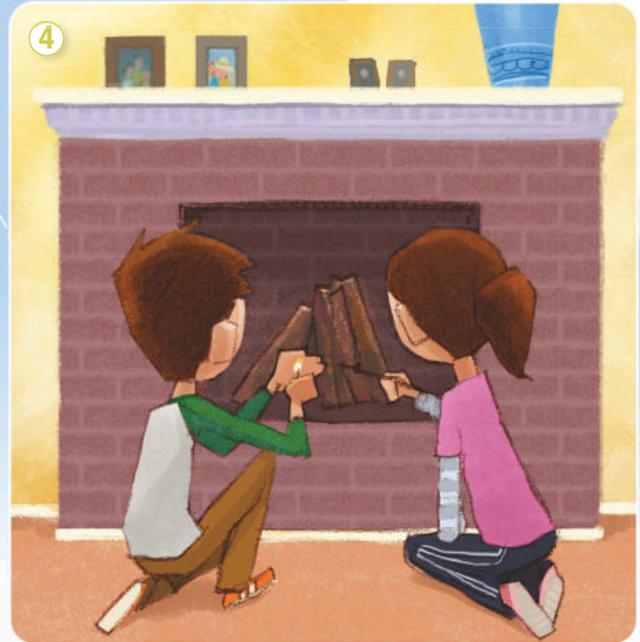


B Complete the sentences with the words from activity A.

1. Ryan and Izzy start a small fire to _____.
2. We can't _____ because it's too wet.
3. Ryan doesn't think it is dark enough to _____.
4. Izzy wants to _____, but they don't have all the pieces.

C Think and answer.

1. Why don't Ryan and Izzy play chess or watch a movie?
2. How does Ryan make the baseball?
3. Why do Ryan and Izzy stop playing baseball?
4. Why does Ryan go to the kitchen?
5. What does Ryan and Izzy's mom say when she catches them?



D Match the problems to the solutions.

Problem

1. Ryan doesn't want to watch a movie...
2. Ryan and Izzy nearly break a vase...
3. Ryan and Izzy's tent is very big...

Solution

- so they decide to camp out in the living room.
- so he and Izzy play baseball in the house.
- so they push all the living room furniture aside.

Let's play chess!

E Role-play.

Student A

- Pick an Activity Card.
- Suggest an activity based on the picture on the card.

Student B

- Give reasons why you can't do the activities on your partner's card.





Look and Learn

If the ground weren't wet/dry, we **could** play baseball.
If the ground were dry, we **could** play baseball.

13

A Listen and match the parts of the sentences.

- a. If the tickets weren't so expensive...
- b. If the ground weren't wet...
- c. If the weather were good...
- d. If it were warm outside...



- 1. b , we could play baseball.
- 2. , we could go to the movies.



- 3. , we could eat ice cream.
- 4. , we could have a picnic.

B Rewrite the sentences from activity A. Use the words in parentheses.

- 1. (dry) If the ground were dry, we could play baseball.
- 2. (cheap)
- 3. (chilly)
- 4. (bad)

C Play Consequences.

- Play in groups.
- One student writes a sentence using the second conditional.
- Another person uses the second part of the sentence to write a new sentence.
- Read out your sentences.

If it were sunny, we could go to the beach.

If we went to the beach, we could swim in the ocean.

The field is **too** wet to play baseball.
I don't have **enough** money to buy tickets for the movies.

D Listen and circle the correct phrases.



Dear parents,
This year's field day schedule has changed. First, it is 1) **too cold** / **cold enough** to play water balloon volleyball, so there will be an obstacle course in the gym. Next, we were supposed to fly kites, but it is not 2) **rainy** / **windy** enough to do that. Instead, we will have a three-legged race. Because of all the rain, our kickball field is 3) **too flat** / **too muddy**, so we will have a basketball tournament instead. Finally, it is not 4) **warm** / **sunny** enough for our water gun fight. Instead, we are playing soda bottle bowling. The students are sure to enjoy all of these new activities.

Sincerely,
Wanda Simmons
6th grade teacher

E Write the reasons why the events have been canceled.

**Spring Field Day 2014
Schedule of Events**

Time	Event	Time
9:00–10:30	Water Balloon Volleyball	It's too cold to play water balloon volleyball.
10:30–12:00	Kite Flying	
12:00–1:00	Lunch	
1:00–2:30	Kickball	
2:30–4:00	Water Gun Fight	

F Write a new field day schedule. Use the new activities in activity D.



A Listen and mark (✓) the problems that are mentioned.



- | | |
|---|---|
| 1. The sand was too coarse. <input type="checkbox"/> | 4. The room was too hot. <input type="checkbox"/> |
| 2. The sand wasn't wet enough. <input type="checkbox"/> | 5. The ice was too hard. <input type="checkbox"/> |
| 3. The sculpture was too close to the ocean. <input type="checkbox"/> | 6. Her tools weren't sharp enough. <input type="checkbox"/> |

B Complete the text using *too* and *enough*, and the words in parentheses.

The Ups and Downs of Sculpting

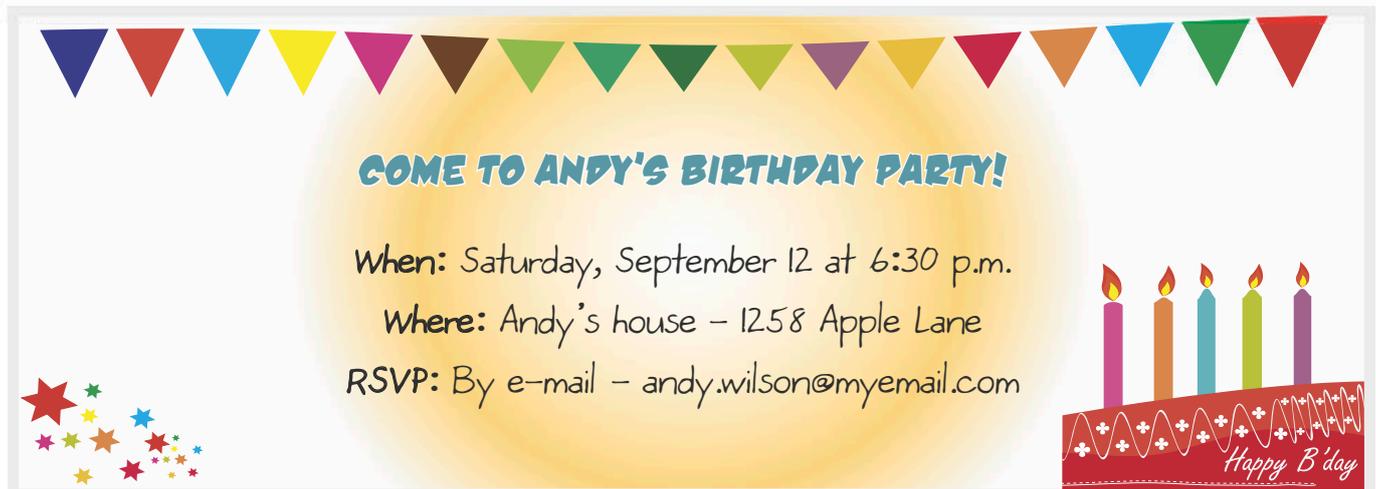
By Ryan McGraw



Robin Edwards is a talented sand and ice sculptor, but even the best artists have bad days. Last week, she was making a sandcastle, but the sand 1) _____ (coarse), and it was 2) _____ (dry). Then she said, "I made a beginner's mistake. It was 3) _____ (close) to the ocean. The water washed it away."

Edwards tried an ice sculpture, too. However, the room 4) _____ (cold), so the sculpture melted, and her tools 5) _____ (sharp). She couldn't carve tiny details.

C Read the texts and answer the questions in your notebook.



COME TO ANDY'S BIRTHDAY PARTY!

When: Saturday, September 12 at 6:30 p.m.
Where: Andy's house - 1258 Apple Lane
RSVP: By e-mail - andy.wilson@myemail.com

To: andy.wilson@myemail.com

From: kylep@myemail.com

Subject: Birthday Party

Hi Andy,

I hope it's not too late to RSVP to your party. I will definitely be there. Thanks for inviting me. I'm really excited! I'm not sure how to get to your house, so can you send me directions?

See you next weekend!

Kyle

To: andy.wilson@myemail.com

From: LilaJames@myemail.com

Subject: Birthday Party

Hey, Andy!

I'm really sorry, but I can't make it to your birthday party. If I didn't have my dance recital that night, I could come. Unfortunately, I can't miss it. I hope you have a great time, and thanks for the invitation!

Lila

1. When and where is Andy's party?
2. Does Kyle accept or decline the invitation?
3. What does Kyle ask Andy to send him?
4. Does Lila accept or decline the invitation?
5. What is happening on the same night as Andy's party?

D Write your own response.

- Imagine that Andy invited you to his party. Write a response declining the invitation.
- Politely say that you cannot go to the party. Then give a short explanation. Be sure to thank Andy for the invitation.