Scope and Sequence

Unit	Topic Presentation	Language Arts
1 **Self-Awareness** **How are we unique?**	**Input** Physical traits **21st Century Skills** Creativity: Monsters Have Traits, Too	**Input** Realistic Fiction: *The McGees Save the Day* **Grammar** Comparative *as… as, not as… as* **Writing** Descriptive Sketch
2 **Health** **Why do we need food?**	**Input** Food and nutrients **21st Century Skills** Critical Thinking: Testing Fat in Food	**Input** Modern Fable: *Dave's Diet* **Grammar** *some, any, a few,* and *a little* **Writing** Fable
3 **Environmental Awareness** **How should we act around animals?**	**Input** Domesticated and wild animals **21st Century Skills** Communication: Picture Dictation	**Input** Realistic Fiction: *Bear Rescue* **Grammar** Make Somebody or Something + Adjective **Writing** Research Report
4 **Community Life** **How can we work together?**	**Input** Different types of communities **21st Century Skills** Creativity: Problems in the Community	**Input** Adventure Story: *Treasure Hunt* **Grammar** *Going to* Future for Predictions Based on Evidence **Writing** Friendly Letter
5 **Artistic Expression** **How do we use our creativity?**	**Input** Creativity **21st Century Skills** Creativity: Recycled Material Sculpture	**Input** Historical Narrative: *The Wright Brothers Take Flight* **Grammar** Zero Conditional **Writing** Opinion Paper
6 **Financial Education** **What's the value of products?**	**Input** Natural resources **21st Century Skills** Collaboration: Manufacturing Products	**Input** Anecdote: *The Price of Art* **Grammar** Question Tags **Writing** How-to Essay
7 **Personal Autonomy** **How do we adapt to changes?**	**Input** Facing changes **21st Century Skills** Communication: Bring on the Change: School Club	**Input** Traditional Tale: *The Elephant's Child* **Grammar** Simple Past and Past Continuous **Writing** Traditional Tale
8 **Global Awareness** **How can we help people in need?**	**Input** Helping people in need **21st Century Skills** Critical Thinking: Literacy Can Change the World	**Input** Fairy Tale: *The Shoemaker and the Elves* **Grammar** Present Perfect **Writing** Personal Narrative
9 **Social Justice** **What are our rights?**	**Input** Your rights **21st Century Skills** Collaboration: Express Your Opinion!	**Input** Traditional Tale: *The Prince and the Pauper* **Grammar** *May* and *Might* **Writing** Compare-and-Contrast Paper

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Everyday English	SEE THE CHANGE	Page
Input People's differences **Grammar** Comparatives and Superlatives **Speaking** Making a personal profile **Vocabulary** *brave, friendly, intelligent, serious, shy, talented, tall*	**UNICEF Transferable Skills: Emotional skills** A Class Yearbook: We Are Unique	9
Input Healthy food **Grammar** *How much/How many* **Speaking** Sharing a healthy snack recipe **Vocabulary** *apple, bread, honey, kiwis, mangoes, orange juice, strawberry jam*	**UN Sustainable Development Goal 3: Good health and well-being** A Healthy Menu	23
Input Adopting animals for pets **Grammar** *Before/After* Clauses **Speaking** Roleplay to adopt a pet **Vocabulary** *fish, frog, hamster, lizard, mouse, turtle*	**UN Sustainable Development Goal 15: Life on land** An Infographic: Protecting Animals Around Us	37
Input Rallies **Grammar** Future *Will/Won't* **Speaking** Organizing a school rally **Vocabulary** *arts, English, math, music, physical education*	**UN Sustainable Development Goal 11: Sustainable cities and communities** A Community Project: How to Make School a Better Place	51
Input People's art expression **Grammar** Verbs of Perception **Speaking** Describing an art project **Vocabulary** *abstract, brush, calligraphy, canvas, colorful, extravagant*	**UNICEF Transferable Skills: Social skills** A School Mural: What Makes Me Creative	65
Input Shopping places **Grammar** Language for Shopping **Speaking** Convincing someone to buy something **Vocabulary** *books, candies, classroom objects, vegetables, toys*	**UN Sustainable Development Goal 12: Responsible consumption and production** Video Clips: Tips to Be a Conscious Buyer	79
Input Changes **Grammar** Present Perfect **Speaking** Personal experiencies with changes **Vocabulary** *change school, join a new club, make new friends, move house*	**UNICEF Transferable Skills: Cognitive skills** An Infographic: Personal Changes	93
Input Places to volunteer **Grammar** Present Perfect: Questions and Answers **Speaking** Interview **Vocabulary** *creative, generous, helpful, kind-hearted, proactive*	**UN Sustainable Development Goal 1: No poverty** A Collection for Charity	107
Input Rights and obligations **Grammar** Present Passive **Speaking** Survey about household chores **Vocabulary** *don't shout, put dirty clothes in the basket, wash your hands*	**UN Sustainable Development Goal 16: Peace, justice and strong institutions** A Poster: Children's Rights	121