

Scope & Sequence

Unit	Objectives	Language	Vocabulary	Skills
Unit 1 No Regrets	<ul style="list-style-type: none"> Talking about regrets Understanding and conveying information about goods and services Discussing imaginary situations in the past Criticizing and making complaints Writing a letter of complaint 	<ul style="list-style-type: none"> Third conditional <i>If I had set aside time fifteen years ago, I would have written fifteen books by now.</i> 	<ul style="list-style-type: none"> Regrets Lifestyles Complaints 	Read a blog Listen to a telephone complaint Speak about regrets Write a letter of complaint
Unit 2 The Tell-Tale Heart	<ul style="list-style-type: none"> Understanding main ideas and characters' emotional states in a horror story Narrating a story Using dramatic styles Writing a horror story 	<ul style="list-style-type: none"> Narrative tenses <i>The disease had sharpened my senses. While they were watching the movie, they had a coffee.</i> 	<ul style="list-style-type: none"> Horror stories 	Read a horror story Listen to a horror story Speak about horror stories Write a horror story
Unit 3 The Chemistry of Citrus Fruit	<ul style="list-style-type: none"> Understanding and writing instructions Giving instructions and showing purpose Expressing consequences Writing an experiment 	<ul style="list-style-type: none"> Infinitives and gerunds <i>Plants and animals rely on water to survive. Eating fresh fruit and vegetables every day gives you vitamin C.</i> 	<ul style="list-style-type: none"> Chemistry Science Experiments 	Read a chemistry experiment Listen to a conversation in the lab Speak about experiments Write an experiment
Unit 4 Runners Up	<ul style="list-style-type: none"> Interpreting and conveying information published in various media Comparing characteristics and qualities of TV programs Identifying the differences between British and American words Reporting statements and opinions Writing a review 	<ul style="list-style-type: none"> Superlative adjectives <i>She looked like the youngest person there. It is the most popular TV show at the moment.</i> 	<ul style="list-style-type: none"> Reality TV programs Entertainment 	Read about a TV program Listen to a dialogue Speak about reality TV shows Write a review
Unit 5 Memory	<ul style="list-style-type: none"> Remembering the past Understanding and identifying different ways to describe repeated actions or routines in the past Expressing interest, surprise, and happiness Writing about past memories 	<ul style="list-style-type: none"> <i>Used to and would</i> <i>He used to live in the woods where he would play with his brothers.</i> 	<ul style="list-style-type: none"> Memory The past Emotions 	Read a magazine article Listen to memories about the past Speak about your memories Write about past memories

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Unit 6 Eyewitness	<ul style="list-style-type: none"> Understanding and identifying important events Describing historic events Asking for, giving, denying, and confirming information Writing an eyewitness account 	<ul style="list-style-type: none"> Past tenses <i>They saw the accident before it was on TV.</i> <i>People were running in the streets.</i> <i>They had already arrived downtown.</i> 	<ul style="list-style-type: none"> Historic events Witnessing events 	Read a magazine article Listen to a TV show Speak about witnessing accidents or crimes Write an eyewitness account
Unit 7 Ordinary People, Extraordinary Things	<ul style="list-style-type: none"> Discussing leisure activities Identifying and describing unexpected situations Narrating an event Writing a newspaper report 	<ul style="list-style-type: none"> Past simple vs past continuous <i>He climbed a tree and waited for a rescue team.</i> <i>He was out riding his horse.</i> 	<ul style="list-style-type: none"> Leisure activities Hobbies Unexpected situations Personal experiences 	Read a magazine article Listen to a radio report Speak about dangerous situations Write a newspaper report
Unit 8 Pygmalion	<ul style="list-style-type: none"> Identifying main ideas and details in a short play Understanding and expressing cultural differences and similarities Correcting errors Expressing exclamations Writing a dialogue 	<ul style="list-style-type: none"> Error correction <i>I always been a good girl / I have always been a good girl.</i> 	<ul style="list-style-type: none"> Different cultures Respect Common expressions 	Read a play Listen to a play Speak about the inaccessibility of English Write a dialogue
Unit 9 Debate	<ul style="list-style-type: none"> Understanding and conveying the main ideas of a text Presenting and identifying purpose of arguments Expressing, disputing, and supporting opinions Writing a speech 	<ul style="list-style-type: none"> Active and passive modals <i>All arguments should be backed up.</i> <i>The speakers must be prepared before the debate starts.</i> 	<ul style="list-style-type: none"> Debates Opinions Controversy 	Read an informative article Listen to a conversation Speak about the positive and negative effects cars have on society Write a speech
Unit 10 Field Trip	<ul style="list-style-type: none"> Discussing advantages and purpose of field trips Interpreting and conveying instructions Understanding and using phrases to express probability, possibility, permission, and obligation Expressing the future Writing a field trip journal 	<ul style="list-style-type: none"> Modals <i>Your parents should sign the permission slips.</i> <i>You have to bring them back to me by Monday morning.</i> 	<ul style="list-style-type: none"> Field trips 	Read an informative article Listen to a conversation in the classroom Speak about interesting places for field trips Write a field trip journal