

Scope and Sequence

Welcome Unit

Language Overview

Vocabulary: numbers 1–20 **Structures:** *What's your name? How old are you? I'm ...*
Bridging: numbers 1–10, colors, shapes: *triangle, square, circle*

Learning Objectives

Make friends. Learn the numbers from 1 to 20.

1 At School	Culture—A School in a Forest	The World Around Us—Maps
Language Overview	Vocabulary: <i>auditorium, cafeteria, classroom, gym, office, restroom</i> Structures: <i>The ... is indoors. Is the ... outdoors? Yes. / No.</i> Bridging: <i>indoors, outdoors</i>	Vocabulary: <i>between, next to, opposite; playground</i> Structures: Short questions: <i>Is the (classroom) (next to) (the gym)? Yes, it is. No, it isn't.</i>
Learning Objectives	Name and locate places at school. Locate people at school.	Locate positions of places at school. Ask about places.
2 Family Parties	Culture—A Family Barbecue	The World Around Us—Families
Language Overview	Vocabulary: <i>burgers, cookies, hot dogs, ice cream</i> Structure: <i>Have a ...</i> Bridging: <i>mom, dad, Yes, please! No, thanks!</i>	Vocabulary: <i>brother, grandad, grandma, sister</i> Structures: <i>Who's that? He's my ... / She's my ...</i>
Learning Objectives	Name barbecue food. Offer and accept food.	Use family words. Identify family members.
3 Houses	Culture—Treehouses	The World Around Us—The Kitchen
Language Overview	Vocabulary: <i>bed, chair, cupboard, shower, sofa, stove, table, toilet</i> Structures: <i>There is a ... There isn't a ...</i> Bridging: <i>colors; in, house</i>	Vocabulary: <i>TV</i> Structures: <i>Is there a ...? Yes, there is. No, there isn't.</i> Bridging: <i>fridge</i>
Learning Objectives	Identify furniture in rooms in a house. Identify places.	Ask about objects in a kitchen. Ask about the location of objects in the house.
4 Toys!	Culture—A Toy Store	The World Around Us—Shopping
Language Overview	Vocabulary: <i>bricks, doll, puzzle, rattle, robot, top, train</i> Structures: <i>There's a ... There are ... The ... is / are good for ...</i> Bridging: <i>bike, car, ball, gift; numbers</i>	Vocabulary: <i>dollars</i> Structures: <i>He can / can't buy ... May I have ...?</i>
Learning Objectives	Name toys. Identify suitable toys for different ages.	Find toys that fit within a budget. Buy toys.



	Literacy–Which twin are you?	Artistic Expression–Signs	The Log
	Vocabulary: board, Goodbye, Thank you, twin Structures: What's your name? How are you? I'm fine. Bridging: table, book, Hello	Vocabulary: parts of the school, prepositions Structures: This is a (red) (circle). It's for the (cafeteria). Where's the ...? Bridging: shapes, colors	Vocabulary: from the unit Structures: from the unit
	Understand a story and identify characters in a story. Phonics: initial consonants: B, P Value: politeness in the classroom.	Identify the meaning of signs. Make signs for the school.	Use code to locate positions.
	Literacy–Disaster at the Party	Artistic Expression–Cookies	The Log
	Vocabulary: grandad Structures: The cookie is delicious. Bridging: bedroom	Structures: It's for my ... Bridging: shapes, colors	Vocabulary: from the unit Structures: from the unit
	Understand a story and recognize bad behavior. Phonics: initial and final consonants: h, d, b, g, t Value: learning the value of waiting.	Plan a cookie. Make a cookie for a family member.	Classify family words: he or she.
	Literacy–The Secret Room	Artistic Expression–A Model House	The Log
	Vocabulary: behind, door, downstairs, light, upstairs Structures: It's a ... Bridging: car, toys, picture, grandma, room, bed, story	Structures: There's a ... in the ... Bridging: prepositions; bathroom, bedroom, kitchen, living room	Vocabulary: from the unit Structures: from the unit
	Understand a story and notice visual clues. Phonics: initial and final consonants: b, c, d, m, r Value: helping younger children.	Associate objects with places. Make a model house.	Use code to ask and answer questions.
	Literacy–Toys at Play	Artistic Expression–A Puzzle	The Log
	Structures: There are ... Stop! Look! Quick! Clean up! Bridging: bear	Structures: There is / are some ... Do you have ...? Yes, I do. No, I don't.	Vocabulary: from the unit Structures: from the unit
	Understand a story and identify the actions of characters in the story. Phonics: initial consonants: r, t Value: the importance of cleaning up.	Talk about a puzzle. Make a puzzle and play with a friend.	Distinguish singular and plural.

5	Around the Town	Culture– A Mini Town	The World Around Us–Giving Directions
	Language Overview	Vocabulary: drugstore, fire station, grocery store, hairdresser, police station, restaurant Structures: The ... is between the ... and the ... We are at the ... Bridging: toy (store), shoe (store), opposite, next to, between	Vocabulary: even, left, odd, right, straight ahead, turn Structures: Go (left)! Bridging: numbers
	Learning Objectives	Identify places and positions in a town. Plan a route.	Identify left and right. Identify odd and even numbers.
6	Play time!	Culture–A Play Center	The World Around Us–Moving Around
	Language Overview	Vocabulary: climb, crawl, jump, swing Structures: I / We / They can ... Can you ...? Bridging: toys, play, walk, see, No, thanks! Good idea! Let's ...	Vocabulary: bridge, ladder, on, over, rope, through, tunnel, under Structures: Imperative Go ... Can you go ...? Bridging: up, down, door; colors, numbers; There is a ...
	Learning Objectives	Identify action verbs. Suggest activities.	Describe position. Ask about movement.
7	Pets	Culture–Animal Rescue Center	The World Around Us–Caring for Pets
	Language Overview	Vocabulary: parrots, rabbits Structures: I can help with the ... Can you help with the ...? Bridging: dogs, cats, horses	Vocabulary: apartment, basket, cage, exercise, field, stable, water Structures: They need ... They don't need ... Bridging: food, home, house, garden
	Learning Objectives	Identify and give opinions about animals. Offer to help with animals.	Identify animals' needs. Identify how much space an animal needs.
8	At the beach!	Culture–Beach Behavior	The World Around Us–Different Beaches
	Language Overview	Vocabulary: car park, flag, ocean, rock pool, sandcastle, shell, swim, trash can, waves Structures: Imperative: Don't ...! You can / can't ... Bridging: make, play, jump, have, ball, burger, ice cream, dog, restaurant, between, Let's ...	Vocabulary: rocks Structures: Are you at ...? Yes, I am. No, I'm not. There is / are. Yes, it is. No, it isn't. Bridging: store, restaurant, chair, in, on, under, near
	Learning Objectives	Name beach activities. Identify good behavior at a beach.	Identify different types of beaches. Describe the position of objects at a beach.
	Christmas Festival		
	Language Overview	Vocabulary: chocolate, reindeer, Santa, star, stocking Structures: This ... is a good gift for my ... Bridging: cookie, gift, cake, ball; family words	
	Learning Objectives	Name Christmas decorations. Choose gifts for family members.	

Literacy–Lost in Town		Artistic Expression–A Model Town	The Log
Structures: <i>Where is the ...? Let's go to the ...</i> Bridging: <i>hat, orange</i>		Structures: <i>We are at ... It's opposite the ...</i>	Vocabulary: from the unit Structures: from the unit
Understand a story and use visual observation to problem solve. Phonics: initial consonants: <i>f, l</i> Value: obeying instructions.		Make a model town. Ask for directions.	Give directions.
Literacy–Fun for Gabby		Artistic Expression–A Board Game	The Log
Structures: <i>I can / can't. Come and play! That's not good!</i> Bridging: <i>Yes! No! angry, happy</i>		Structures: <i>Throw the dice. Go (up) the ladder.</i> Bridging: <i>I'm / You're the winner. My / Your turn.</i>	Vocabulary: from the unit Structures: from the unit
Understand a story and identify solutions for problems. Phonics: initial consonants: <i>g, s</i> Value: helping a friend.		Understand the rules of a board game. Make and play a board game.	Use conjunctions: <i>and / but.</i>
Literacy–Jake's New Friend		Artistic Expression–A Window Display	The Log
Vocabulary: <i>like</i> Structures: <i>Can she ...? No, she can't! Do you like her?</i> Bridging: <i>mom, dad, school, sad, happy, indoors, living room</i>		Structures: <i>There aren't any ... There are ... I like the (cat) with the (brown tail).</i> Bridging: <i>toys</i>	Vocabulary: from the unit Structures: from the unit
Understand a story and identify changing opinions. Phonics: initial consonants: <i>j, n</i> Value: caring for animals.		Describe a store window. Make a store window and give opinions.	Use code to identify needs in the affirmative and negative.
Literacy–The Mermaid's Treasure		Artistic Expression–A Beach Scene	The Log
Structures: <i>Come and play. What's that? Where?</i> Bridging: <i>Thank you! gift</i>		Structures: <i>There is / are / isn't / aren't. You can / can't, in, on, under, next to</i> Bridging: <i>tree</i>	Vocabulary: from the unit Structures: from the unit
Understand a story and what a treasure is for Grandma. Phonics: digraph: <i>sh</i> , consonant: <i>s</i> Value: giving gifts.		Make items for a beach scene. Make a beach scene.	Make beach rules.
World Book Day Festival			
Language Overview		Vocabulary: from all units Structures: <i>Book with ... are good for me. Do you like ...? Yes, I do. No, I don't.</i> Bridging: <i>food, star, park, doll, fairy tale, toy, animal, book</i>	
Learning Objectives		Identify favorite types of books. Ask about friends' favorite types of books.	