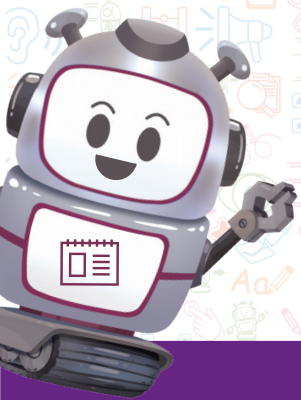




SCOPE & SEQUENCE

	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY
UNIT 1 SCHOOL	Big Book: Where Is LT Going? Phonetics: /p/ Value: cooperation	Identify and count numbers: 1–3 Shape: <i>circle</i>	Making music with recycled school objects	What is bigger: the classroom or the yard?	Identifying people/ places at school: <i>This is the classroom. She/he is the teacher.</i>	<i>bathroom, boy, classroom, girl, school, teacher</i> Color: <i>blue</i> Opposite: <i>same, different</i>
UNIT 2 ME	Big Book: What Is Missing? Phonetics: /b/ Value: teamwork	Identify and count numbers: 4–5 Shape: <i>circle</i>	Making artwork about the five senses	How can we make different sounds with bottles?	Describing abilities: <i>I can... with my...</i>	<i>ears/hear, eyes/see, hands/touch, head, mouth/taste, nose/smell</i> Color: <i>blue</i> Opposites: <i>big, small</i>
UNIT 3 MY FAMILY	Big Book: Grandpa's Birthday Phonetics: /m/ Value: creativity	Identify and count numbers: 1–5 Recognizing patterns Shape: <i>square</i>	Making my family tree	How tall are they?	Identifying family members: <i>She is my.../He is my...</i>	<i>brother, father, grandma, grandpa, mother, sister</i> Color: <i>red</i> Opposites: <i>tall, short</i>
UNIT 4 FOOD	Big Book: Fruits that Help Phonetics: /p/, /b/, /m/ Value: curiosity	Identify and count numbers: 6 Observing and categorizing Shape: <i>square</i>	Making a fruit hat	What do seeds need to grow?	Identifying fruits: <i>This is an apple.</i> Talking about likes and dislikes: <i>It is tasty!</i>	<i>apple, banana, grape, lemon, orange, strawberry</i> Color: <i>red</i> Opposites: <i>yummy, yucky</i>

	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY
UNIT 5 CLOTHES	Big Book: Who Is Camping? Phonetics: /f/ Value: autonomy	Identify and count numbers: 7–8 Classifying Shape: <i>rectangle</i>	Designing new clothes	Can we use food to dye clothes?	Identifying and describing clothes: <i>These are my boots.</i> Talking about likes and dislikes: <i>They are pretty!</i>	<i>boots, dress, jacket, shoes, shorts, T-shirt</i> Color: <i>yellow</i> Opposites: <i>pretty, ugly</i>
UNIT 6 PETS	Big Book: Who Is Coming Home? Phonetics: /v/ Value: empathy	Identify and count numbers: 1–8 Spatial awareness Shape: <i>rectangle</i>	Creating a pets board game	What's inside an egg?	Identifying pets: <i>This is my dog.</i> Describing relative position: <i>It is next to the yellow cat.</i>	<i>bird, cat, dog, fish, hamster, turtle</i> Color: <i>yellow</i> Opposites: <i>in front of, behind, next to</i>
UNIT 7 COMMUNITY	Big Book: Who Can Help? Phonetics: /f/, /v/ Value: respect	Identify and count numbers: 9–10 Categorizing shapes Shape: <i>triangle</i>	Designing my badge	How to put out a fire safely?	Identifying community helpers: <i>He is a dentist.</i> Expressing needs: <i>I feel bad. Doctor, help me!</i>	<i>dentist, doctor, firefighter, police officer, teacher, vet</i> Color: <i>green</i> Opposites: <i>good, bad</i>
UNIT 8 DAY AND NIGHT	Big Book: What's Up in the Sky? Phonetics: /b/, /v/ Value: gratitude	Identify and count numbers: 1–10 Comparing sets Shape: <i>triangle</i>	Decorating celestial bodies	Where are the stars during the day?	Describing time of the day: <i>It is daytime.</i> Identifying day and night elements: <i>The Sun is out.</i>	<i>cloud, day, Moon, night, star, Sun</i> Color: <i>green</i> Opposites: <i>in, out</i>

