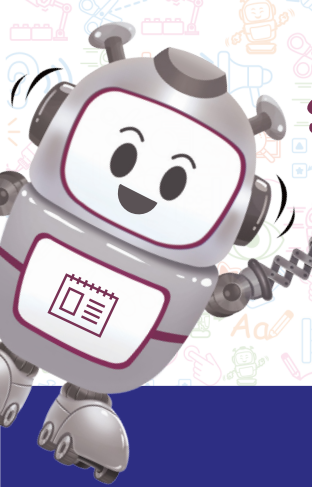
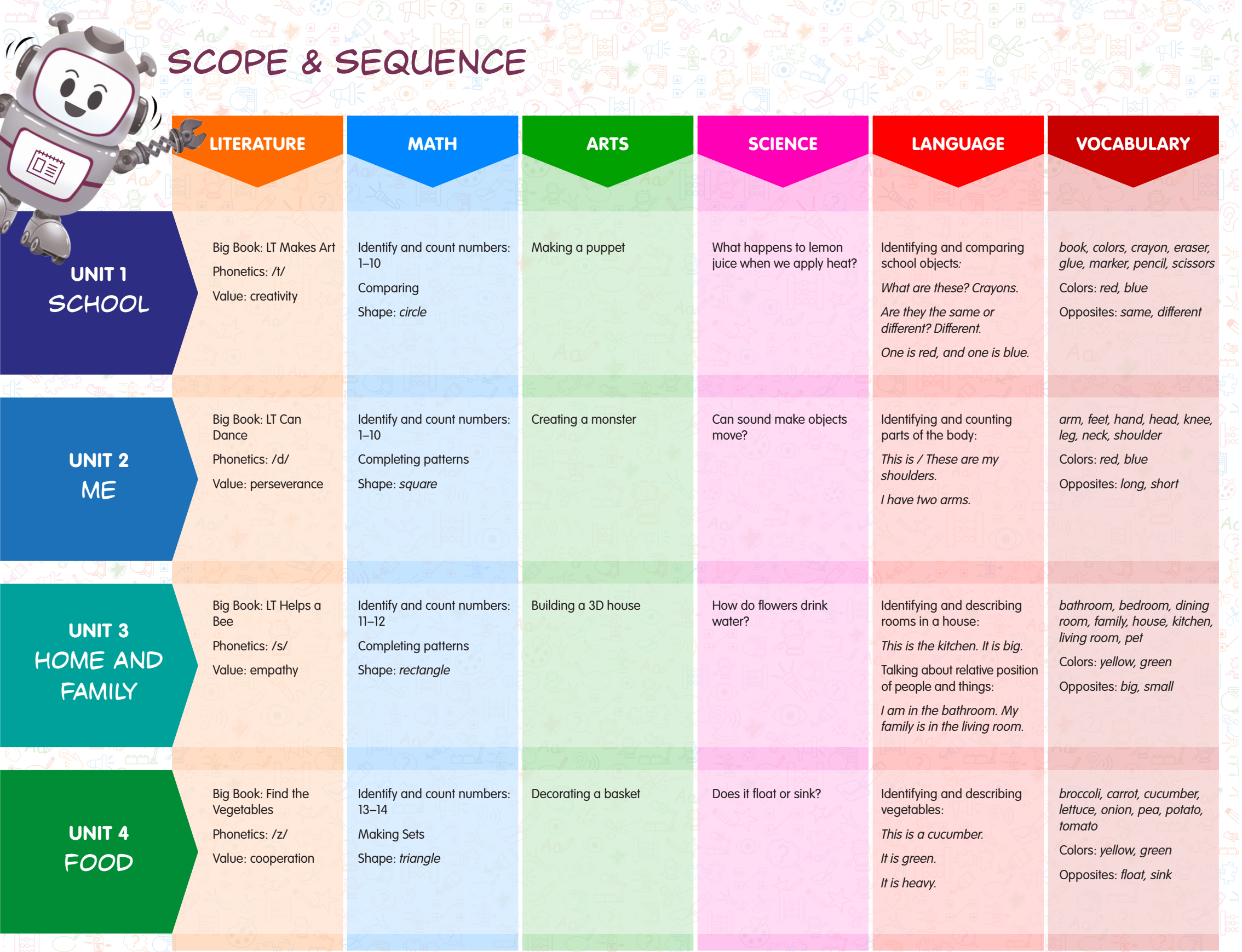




SCOPE & SEQUENCE

	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY
UNIT 1 SCHOOL	Big Book: LT Makes Art Phonetics: /t/ Value: creativity	Identify and count numbers: 1–10 Comparing Shape: circle	Making a puppet	What happens to lemon juice when we apply heat?	Identifying and comparing school objects: <i>What are these? Crayons.</i> <i>Are they the same or different? Different.</i> <i>One is red, and one is blue.</i>	<i>book, colors, crayon, eraser, glue, marker, pencil, scissors</i> Colors: red, blue Opposites: same, different
UNIT 2 ME	Big Book: LT Can Dance Phonetics: /d/ Value: perseverance	Identify and count numbers: 1–10 Completing patterns Shape: square	Creating a monster	Can sound make objects move?	Identifying and counting parts of the body: <i>This is / These are my shoulders.</i> <i>I have two arms.</i>	<i>arm, feet, hand, head, knee, leg, neck, shoulder</i> Colors: red, blue Opposites: long, short
UNIT 3 HOME AND FAMILY	Big Book: LT Helps a Bee Phonetics: /s/ Value: empathy	Identify and count numbers: 11–12 Completing patterns Shape: rectangle	Building a 3D house	How do flowers drink water?	Identifying and describing rooms in a house: <i>This is the kitchen. It is big.</i> Talking about relative position of people and things: <i>I am in the bathroom. My family is in the living room.</i>	<i>bathroom, bedroom, dining room, family, house, kitchen, living room, pet</i> Colors: yellow, green Opposites: big, small
UNIT 4 FOOD	Big Book: Find the Vegetables Phonetics: /z/ Value: cooperation	Identify and count numbers: 13–14 Making Sets Shape: triangle	Decorating a basket	Does it float or sink?	Identifying and describing vegetables: <i>This is a cucumber.</i> <i>It is green.</i> <i>It is heavy.</i>	<i>broccoli, carrot, cucumber, lettuce, onion, pea, potato, tomato</i> Colors: yellow, green Opposites: float, sink

	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY
UNIT 5 CLOTHES AND WEATHER	Big Book: Weather Alert! Phonetics: /n/ Value: adaptability	Identify and count numbers: 15–16 Making sets of 3 and 4 Shape: oval	Making a clothesline	Why are some clothes warmer than others?	Identifying and describing clothes: <i>These are my red pants.</i> Relating clothes to weather: <i>Put on your sweater. It is cold!</i>	<i>cold, hot, pants, sandals, skirt, sneakers, socks, sweater</i> Color: orange Opposites: hot, cold
UNIT 6 FARM ANIMALS	Big Book: The Race Winner Phonetics: /l/ Value: determination	Identify and count numbers: 17–18 Find the odd one out Shape: heart	Making animals with footprints	Can we make a drawing move?	Talking about farm animals: <i>It's a pink pig.</i> <i>It is slow.</i>	<i>chicken, cow, donkey, duck, goat, horse, pig, sheep</i> Color: pink Opposites: fast, slow
UNIT 7 PLACES IN TOWN	Big Book: The Fun Journey Phonetics: /ð/ (this) Value: perseverance	Identify and count numbers: 19–20 Sort by quantities Shape: diamond	Creating a city	What happens when we mix baking soda and vinegar?	Talking about places in the community: <i>This is a white museum.</i> Talking about relative location: <i>The museum is close to the hospital.</i>	<i>fire station, grocery store, hospital, museum, park, police station, school, street</i> Color: white Opposites: close to, far from
UNIT 8 THE SKY	Big Book: What's in the Sky? Phonetics: /θ/ (Thursday) Value: curiosity	Identify and count numbers: 1–20 Graphing Shape: star	Making a kite	How are rainbows formed?	Describing the elements in the sky: <i>This is a shooting star. It is yellow and black.</i> <i>It goes up and down.</i>	<i>dark, light, planet, rain, rainbow, shooting star, telescope, wind</i> Color: black Opposites: up, down

