SCOPE & SEQUENCE								
	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY		
UNIT 1 SCHOOL	Big Book: What Can LT Fix? Phonetics: /ð/(this) Value: leadership	Identify and count numbers: 1–10 Comparing groups of items Tracing numbers Shapes: circle, square	Making a trash can	Which is heavier water or air?	Identifying places/objects at school: This is the These are Describing objects relative position: The is under the	chair, door, garden, lunch box, paper, playground, sink, table, trash can, window Colors: red, blue Opposites: on, in, under		
UNIT 2 ME	Big Book: The Meadow Phonetics: /\text{\text{\text{P}}} (Thursday) Value: mindfulness	Identify and count numbers: 1–20 Categorizing Shapes: rectangle, triangle	Making a paper puppet that looks like a classmate	How are fossils formed?	Identifying and counting parts of the body: This is / These are my fingers I have ten fingers.	back, elbows, face, fingers, hair, heart, nails, stomach, teeth, toes Colors: yellow, green Opposites: left, right		
UNIT 3 HOME	Big Book: Where Is Pillow? Phonetics: /ʃ/ (she) Value: fairness	Identify and count numbers: 1–30 Shape: oval	Creating a 3D smart TV	What happens when we mix cold and hot water?	Identifying and describing household items: This is the pillow. It is orange.	bed, carpet, lamp, pillow, refrigerator, shower, sofa, stove, TV, toilet Color: orange Opposites: open, close		
UNIT 4 FOOD	Big Book: The Lost Glasses Phonetics: /k/ (cat) Value: cooperation	Identify and count numbers (by tens): 40, 50 Copying letters to complete numbers Shape: heart	Making a rice and beans platter	What happens when we mix soap, food coloring and milk?	Identifying food: These are beans. Expressing preferences: I don't like raw ham. I like cooked ham.	beans, bread, cheese, cookies, ham, ice cream, juice, milk, rice, water Color: brown Opposites: raw, cooked		

	LITERATURE	MATH	ARTS	SCIENCE	LANGUAGE	VOCABULARY
UNIT 5 CLOTHES AND WEATHER	Big Book: Fix the Weather Phonetics: /g/ (got) Value: adaptability	Identify and count numbers (by tens): 60, 70 Shape: diamond	Making my own gloves	Where will water go?	"Identifying and describing clothes: These are pink gloves. They are soft! Relating clothes to weather: Put on your swimsuit. It is sunny!	cloudy, gloves, hat, raincoat, rainy, scarf, sunny, sunglasses, swimsuit, windy, Color: pink Opposites: hard, soft
UNIT 6 WILD ANIMALS	Big Book: The Pink Hat Phonetics: /η/ (sing) Value: respect	Identify and count numbers (by tens): 80, 90 Writing missing letters to complete numbers Completing sets of objects to match a given number Shape: arrow	Creating a wild animal	Do animals need clothes to stay warm?	Identifying and describing wild animals: This is an elephant. It is gray. Talking about where animals live in a general way: The whale is wet. It lives in the ocean.	bear, crocodile, elephant, giraffe, hippo, lion, monkey, rhino, snake, whale, Color: gray Opposites: wet, dry
UNIT 7 VEHICLES	Big Book: What Will LT Learn? Phonetics: /3/ (measure) Value: empathy	Identify and count numbers (by tens): 10-100 Horizontal addition of objects Writing numbers Shape: <i>cross</i>	Making a vehicle	Can you make a vehicle that moves?	Identifying and comparing vehicles: The ambulance is new. The car is old. It is a car. These are ambulances.	ambulance, bike, boat, bus, car, fire truck, helicopter, plane, police car, shopping cart Color: purple Opposites: new, old
UNIT 8 THE UNIVERSE	Big Book: Outer Space Phonetics: /j/ (jam, giant) Value: resilience	Identify and count numbers (by tens): 10-100 Horizontal addition of objects Writing numbers Shape: star	Creating an astronaut helmet	Can you build a telescope with a magnifying glass?	Identifying and differentiating objects: It is not a satellite. It is a helmet.	astronaut, asteroid, blast off, Earth, eclipse, galaxy, helmet, satellite, space center, spaceship Colors: white, black Opposites: high, low