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Scope and Sequence

Unit	Unit Goals	Story
Welcome Unit	- Learn greetings. - Learn numbers. - Talk about names.	
1 My Classroom	- Understand classroom language and instructions. - Recognize and name classroom objects. - Ask and answer simple questions about classroom objects.	Mom Is a Student
2 My Family	- Recognize and name family members. - Ask and answer questions with who about family members. - Introduce family members with This is my ...	Family Festival
3 Toys	- Recognize and name toys. - Talk about toys using This is ... / These are ... - Talk about toys using possessive adjectives.	Let's clean up!
4 My Body	- Recognize and name body parts. - Talk about people's body parts. - Describe people and yourself with I have ... / She has ...	Robbie the Robot has green hair!
5 My House	- Recognize and name places in the house. - Talk about places in the house using prepositions of place. - Ask and answer questions about the house with where.	Where is my toy car?
6 Animals	- Recognize and name domestic animals and pets. - Ask and answer questions with What is / are ... - Talk about animal abilities with can / can't.	The Animals You'll See
7 Good Food	- Recognize and name fruit and food. - Talk about likes and dislikes. - Use there is and there are to describe food.	Yummy, yum, yum!
8 My Clothes	- Recognize and name types of clothes. - Ask about clothes with Is there ... and Are there ...? - Talk about wants in present simple.	I feel fantastic!

	Vocabulary	Language 1	Language 2	Social and Emotional Learning	Play Skill
	blue, green, goodbye, hello, hi, one, red, three, two, yellow	Greetings, asking questions		Identity	
	Classroom backpack, board, book, chair, crayon, desk, eraser, notebook, pencil, trash can	Questions with the verb <i>to be</i>	Imperatives	Love of Learning	Throw
	Family aunt, baby, brother, cousin, dad, grandma, grandpa, mom, sister, uncle	Verb <i>to be</i>	Questions with <i>Who</i>	Love	Information Relay
	Toys ball, balloon, blocks, dinosaur, doll, kite, puzzle, robot, teddy bear, toy car	<i>This is / These are</i>	Possessive adjectives: <i>my</i> and <i>your</i>	Naming Emotions	Point-Based Competition
	Body arms, eyes, ears, feet, hair, hands, head, legs, mouth, nose	<i>Have</i> and <i>Has</i>	Questions with the verb <i>to be</i>	Self-Awareness	Visual Discrimination
	House bathroom, bedroom, chair, clock, dining room, kitchen, living room, shelf, sofa, table	Prepositions of place	Questions with <i>Where ...?</i>	Emotional Security	Follow Shared Rules
	Animals cat, cow, dog, fish, frog, horse, lizard, mouse, parrot, spider	Questions with <i>What is / are ...?</i>	<i>Can</i> and <i>Can't</i>	Care for Others	Non-Verbal Expression
	Food apple, avocado, banana, burger, candy, carrot, cucumber, mango, orange, tomato	<i>Like</i> —affirmative and negative	<i>There is, there are, there isn't, there aren't</i>	Self-Care	Follow
	Clothes boots, dress, hat, jeans, pants, shoes, skirt, sneakers, sweater, T-shirt	<i>Is there ...? Are there ...?</i>	<i>Want</i> + Infinitive	Self-Confidence	Draw