

6 Scope and Sequence

| Unit | Unit Goals | Story | |
|--|--|--|--|
| Welcome Unit | Use vocabulary for shopping.Use different types of questions related to shopping | | |
| 1 Fun Things We Do | Recognize and name vocabulary about hobbies. Talk about actions using present perfect with <i>since</i> and <i>for</i>. Ask and answer questions with <i>Have you ever?</i> | Discovering Fun: The Origin of "Hobby" and Beyond | |
| 2 A World of Traditions | Recognize and name vocabulary related to local and global traditions. Use past simple adequately. Recognize and use quantifiers. | Christmas Eve Around the World | |
| 3 Making Smart Choices | Recognize and name vocabulary related to health and good habits. Talk about healthy practices using first conditional. Use adverbs of emphasis to talk about health. | The Secret of Superheroes | |
| Just flow! | Recognize and name vocabulary related to animals and nature. Recognize and use infinitive patterns. Recognize and use gerund patterns. | Wild Heart Adventures | |
| Actions, Beliefs, and Expectations | Recognize and name vocabulary related to community life. Talk about future plans using Present Continuous. Use will or going to for future. | Helping Hands | |
| 6 Feeding the World | Recognize and name vocabulary related to manufacturing. Talk about how products are made with Passive Voice present tense. Use definite articles appropriately. | Organic Dairy Farming | |
| 7 Making Changes | Recognize and name vocabulary related to green practices and eco-friendly concepts. Use Second Conditional to talk about eco-friendly practices. Usewould rather to talk about eco-friendly practices. | Jake time! | |
| 8 It at First You Don't Succeed | where the focus is on the object or the receiver of the action rather than the doer. | | |

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| Vocabulary | Grammar 1 | Grammar 2 | Social and Emotional Learning | Play Skill |
|---|--------------------------------------|---|---|--|
| activities, adventure, gift, hobbies ideas, journey, plan, routine, save spend | | | Self-Control | |
| Hobbies and leisure activities baking, chess, climbing, foreign, hobbies, instruments, magic, mod building, photography, 3D printin | | Present Perfect with for and since | Creativity | Forming Alliances |
| Local and global traditions barbecue, busy, card, cricket, dessert, gift, guest, lamp, salad, sock | Simple Past or Present Perfect | Quantifiers | Anticipation | Collaborative Communication |
| Healthy food and habits beans, cereals, coach, exercises, healthy, heart, mind, screens, snacks, strong | First Conditional | Adverbs of emphasis | Self-Generation of Positive Emotions | Role-Playing |
| Animals and nature care, forest, forget, grow, island, journey, look after, mountain, nature, project | Infinitive patterns | Gerund patterns | Flow | Avatar Creation |
| Community life across, advice, club, help, improv join, meeting, norms, ride, service | | Will or going to | Analysis of Social Norms | Investigating |
| Natural and manufactured products agricultural, atmosphere, biofuel ferment, flexible, greenhouse gas produce (v), products, release, resources | · | Definite and indefinite articles (a, an, the) | Flexibility | Sequential Motor Task Resolution |
| Discoveries and inventions cardboard, carton, design, funne garbage, invention, recycled, sketch, supplies, survive | el, Second Conditional | Would rather | Perseverance | Non-Verbal Expression |
| Green practices, recycling, eco-friendly concepts build, crushed, fix, goal, habit, polluted, process, shelter, trash, waste | Past Passive Voice | Passive Voice with an agent | Goal Setting | Strategic Selection |

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